



1
00:00:07,190 --> 00:00:05,190
hello everyone and welcome to today's

2
00:00:09,350 --> 00:00:07,200
briefing on the science and research

3
00:00:11,669 --> 00:00:09,360
cargo headed up to the international

4
00:00:12,629 --> 00:00:11,679
space station aboard orbital's cygnus

5
00:00:15,270 --> 00:00:12,639
science

6
00:00:17,349 --> 00:00:15,280
cygnus cargo spacecraft

7
00:00:20,310 --> 00:00:17,359
antares rocket is scheduled to lift off

8
00:00:23,109 --> 00:00:20,320
tomorrow at 6 45 pm eastern time

9
00:00:25,830 --> 00:00:23,119
from launch pad 0a at the mid-atlantic

10
00:00:28,390 --> 00:00:25,840
regional space port here at wallops

11
00:00:31,109 --> 00:00:28,400
flight facility in virginia there are

12
00:00:34,630 --> 00:00:31,119
more than 600 pounds alone of science

13
00:00:36,549 --> 00:00:34,640

cargo headed up on board cygnus and to

14

00:00:37,990 --> 00:00:36,559

talk about some of those investigations

15

00:00:40,549 --> 00:00:38,000

and how they'll expand the research

16

00:00:43,190 --> 00:00:40,559

capabilities of the space station crew

17

00:00:46,069 --> 00:00:43,200

our camila lean assistant international

18

00:00:47,590 --> 00:00:46,079

space station program scientist

19

00:00:49,430 --> 00:00:47,600

brian talbot

20

00:00:51,510 --> 00:00:49,440

cases director of marketing and

21

00:00:54,069 --> 00:00:51,520

communications

22

00:00:55,830 --> 00:00:54,079

and jeff goldstein student space flight

23

00:00:57,350 --> 00:00:55,840

experiments program principal

24

00:00:59,590 --> 00:00:57,360

investigator

25

00:01:02,470 --> 00:00:59,600

for those of you watching on tv today

26
00:01:04,469 --> 00:01:02,480
we'll take questions using the hashtag

27
00:01:06,550 --> 00:01:04,479
asknasa

28
00:01:09,750 --> 00:01:06,560
and with that we'll go ahead and start

29
00:01:11,590 --> 00:01:09,760
go ahead camille thank you rachel hello

30
00:01:13,350 --> 00:01:11,600
good afternoon thank you so much for

31
00:01:15,109 --> 00:01:13,360
joining us today

32
00:01:16,469 --> 00:01:15,119
it is our pleasure to share with you

33
00:01:18,950 --> 00:01:16,479
some of the science that will be

34
00:01:21,429 --> 00:01:18,960
launched on tomorrow's orbital cygnus

35
00:01:24,469 --> 00:01:21,439
spacecraft which brings additional

36
00:01:27,190 --> 00:01:24,479
critical u.s capability to ensure the

37
00:01:29,990 --> 00:01:27,200
successful research activities that are

38
00:01:32,630 --> 00:01:30,000

going on on board the space station

39
00:01:35,749 --> 00:01:32,640
the cygnus spacecraft can accommodate a

40
00:01:38,469 --> 00:01:35,759
variety of scientific payloads within

41
00:01:41,190 --> 00:01:38,479
its pressurized cargo

42
00:01:44,870 --> 00:01:41,200
capsule and this particular launch will

43
00:01:47,429 --> 00:01:44,880
carry a little over 680 kilograms

44
00:01:49,910 --> 00:01:47,439
of science payloads which as i

45
00:01:51,670 --> 00:01:49,920
understand it is almost about a third of

46
00:01:54,870 --> 00:01:51,680
the total supplies that will be

47
00:01:57,590 --> 00:01:54,880
delivered tomorrow to the space station

48
00:01:59,749 --> 00:01:57,600
over the course of a year we conduct

49
00:02:01,990 --> 00:01:59,759
hundreds of experiments on board the

50
00:02:04,230 --> 00:02:02,000
space station in a variety of

51
00:02:05,910 --> 00:02:04,240
disciplines including biology and

52
00:02:09,270 --> 00:02:05,920
biotechnology

53
00:02:10,949 --> 00:02:09,280
human research physical science earth

54
00:02:13,190 --> 00:02:10,959
and space science

55
00:02:16,630 --> 00:02:13,200
we do technology demonstration and

56
00:02:20,550 --> 00:02:16,640
development and lastly education

57
00:02:22,949 --> 00:02:20,560
to date we have conducted about 1600

58
00:02:24,309 --> 00:02:22,959
investigations on board this station

59
00:02:27,430 --> 00:02:24,319
that represent

60
00:02:31,350 --> 00:02:27,440
approximately 1500 scientists

61
00:02:33,270 --> 00:02:31,360
from about 69 countries around the world

62
00:02:35,990 --> 00:02:33,280
these results

63
00:02:39,270 --> 00:02:36,000

that are analyzed really helped to

64

00:02:42,470 --> 00:02:39,280

advance our core knowledge of the

65

00:02:43,190 --> 00:02:42,480

natural world around us it also enables

66

00:02:46,790 --> 00:02:43,200

us

67

00:02:49,589 --> 00:02:46,800

to further explore our solar system and

68

00:02:50,470 --> 00:02:49,599

finally it contributes to improving the

69

00:02:53,190 --> 00:02:50,480

quality

70

00:02:54,949 --> 00:02:53,200

of our lives here on earth

71

00:02:58,070 --> 00:02:54,959

this particular launch will send

72

00:03:00,949 --> 00:02:58,080

supplies necessary to support the

73

00:03:03,190 --> 00:03:00,959

ongoing investigations

74

00:03:05,309 --> 00:03:03,200

across the several disciplines but it

75

00:03:08,229 --> 00:03:05,319

will also send up some new

76

00:03:10,229 --> 00:03:08,239

investigations that we'll share with you

77

00:03:12,470 --> 00:03:10,239

here today

78

00:03:13,990 --> 00:03:12,480

the first investigation i'll talk about

79

00:03:16,390 --> 00:03:14,000

is called meteo

80

00:03:19,430 --> 00:03:16,400

and it will be the first space-based

81

00:03:23,110 --> 00:03:19,440

observation of the chemical compositions

82

00:03:26,149 --> 00:03:23,120

of meteors entering earth's atmosphere

83

00:03:28,630 --> 00:03:26,159

as you know meteors are relatively rare

84

00:03:30,070 --> 00:03:28,640

and they're really difficult to monitor

85

00:03:32,550 --> 00:03:30,080

from the ground because of the

86

00:03:34,949 --> 00:03:32,560

interference of the earth's atmosphere

87

00:03:37,110 --> 00:03:34,959

so it's really exciting to be able to

88

00:03:38,390 --> 00:03:37,120

study them from the vantage point of

89

00:03:40,630 --> 00:03:38,400

space

90

00:03:44,149 --> 00:03:40,640

this investigation was developed by the

91

00:03:46,390 --> 00:03:44,159

southwest research institute and it uses

92

00:03:49,430 --> 00:03:46,400

high resolution

93

00:03:52,470 --> 00:03:49,440

video and image analysis to determine

94

00:03:55,190 --> 00:03:52,480

the physical and chemical composition of

95

00:03:57,110 --> 00:03:55,200

meteorite dust

96

00:04:00,309 --> 00:03:57,120

this analysis will include

97

00:04:04,149 --> 00:04:00,319

characterizing the size the density and

98

00:04:05,670 --> 00:04:04,159

the chemical composition of the meteors

99

00:04:07,990 --> 00:04:05,680

investigation

100

00:04:11,830 --> 00:04:08,000

investigating these compositions of the

101
00:04:15,030 --> 00:04:11,840
meteors adds to our understanding of how

102
00:04:17,670 --> 00:04:15,040
planets are developed continuous

103
00:04:21,349 --> 00:04:17,680
measurements of the meteor interaction

104
00:04:25,590 --> 00:04:21,359
with earth's atmosphere also could spot

105
00:04:27,909 --> 00:04:25,600
previously on scene meteors

106
00:04:30,230 --> 00:04:27,919
the second investigation i'll talk about

107
00:04:32,710 --> 00:04:30,240
is one of our human health

108
00:04:35,110 --> 00:04:32,720
experiments called drain brain

109
00:04:36,870 --> 00:04:35,120
and this is sponsored by the italian

110
00:04:39,830 --> 00:04:36,880
space agency

111
00:04:42,550 --> 00:04:39,840
it will try to determine how blood flows

112
00:04:45,030 --> 00:04:42,560
from the brain to the heart in the

113
00:04:47,189 --> 00:04:45,040

absence of gravity

114

00:04:49,830 --> 00:04:47,199

understanding this blood flow makes it

115

00:04:52,469 --> 00:04:49,840

possible for researchers to to develop

116

00:04:54,870 --> 00:04:52,479

countermeasures to treat headaches and

117

00:04:57,270 --> 00:04:54,880

other neurological symptoms that have

118

00:04:59,749 --> 00:04:57,280

been reported by crew members living on

119

00:05:01,990 --> 00:04:59,759

board the space station

120

00:05:04,070 --> 00:05:02,000

there is a special neck collar that will

121

00:05:06,550 --> 00:05:04,080

be used to measure the blood flow from

122

00:05:09,029 --> 00:05:06,560

the brain and it does not require

123

00:05:11,670 --> 00:05:09,039

special knowledge to operate

124

00:05:15,029 --> 00:05:11,680

this could make this collar a useful

125

00:05:18,230 --> 00:05:15,039

tool for monitoring patients on earth

126

00:05:20,870 --> 00:05:18,240

who have heart and brain disorders

127

00:05:23,510 --> 00:05:20,880

drain brain also could have implications

128

00:05:26,629 --> 00:05:23,520

for development of screening mechanisms

129

00:05:28,550 --> 00:05:26,639

for cognitive diseases like alzheimer's

130

00:05:30,710 --> 00:05:28,560

disease

131

00:05:33,749 --> 00:05:30,720

the final investigation i will talk

132

00:05:35,110 --> 00:05:33,759

about today happens upon re-entry of a

133

00:05:37,909 --> 00:05:35,120

spacecraft

134

00:05:40,870 --> 00:05:37,919

on board the cygnus is the re-entry

135

00:05:44,310 --> 00:05:40,880

breakup recorder we call reba and this

136

00:05:47,430 --> 00:05:44,320

one is equipped with wireless sensors

137

00:05:49,909 --> 00:05:47,440

this device will be placed on the atv 5

138

00:05:52,629 --> 00:05:49,919

and it records data during the re-entry

139

00:05:55,110 --> 00:05:52,639

and breakup of the vehicle from wireless

140

00:05:56,230 --> 00:05:55,120

sensors placed throughout the host

141

00:05:59,110 --> 00:05:56,240

vehicle

142

00:06:02,150 --> 00:05:59,120

the data return is analyzed and used to

143

00:06:05,029 --> 00:06:02,160

design future spacecraft that minimize

144

00:06:06,550 --> 00:06:05,039

hazards to both people and property on

145

00:06:08,950 --> 00:06:06,560

the ground

146

00:06:12,150 --> 00:06:08,960

so again these investigations are just a

147

00:06:14,390 --> 00:06:12,160

sample of the science that is enabled by

148

00:06:17,189 --> 00:06:14,400

tomorrow's orbital launch that

149

00:06:18,629 --> 00:06:17,199

contributes to the advancement of human

150

00:06:21,270 --> 00:06:18,639

exploration

151

00:06:24,150 --> 00:06:21,280

and as well as our daily lives here on

152

00:06:27,909 --> 00:06:26,150

great thank you camille um

153

00:06:29,749 --> 00:06:27,919

it's really exciting to be here today to

154

00:06:31,430 --> 00:06:29,759

talk about the week week's launch as

155

00:06:33,029 --> 00:06:31,440

well as what's been a month of exciting

156

00:06:35,110 --> 00:06:33,039

developments for the iss national

157

00:06:36,870 --> 00:06:35,120

laboratory as the managers of the

158

00:06:38,790 --> 00:06:36,880

national laboratory cases was tasked

159

00:06:40,309 --> 00:06:38,800

with three key areas of focus for the

160

00:06:42,870 --> 00:06:40,319

organization

161

00:06:45,189 --> 00:06:42,880

one to create innovation cycles where

162

00:06:47,590 --> 00:06:45,199

first class science is driving new

163

00:06:48,710 --> 00:06:47,600

technologies intellectual property as

164

00:06:50,150 --> 00:06:48,720

well as commercial and product

165

00:06:52,790 --> 00:06:50,160

opportunities

166

00:06:55,589 --> 00:06:52,800

two to utilize the iss to develop new

167

00:06:57,990 --> 00:06:55,599

capabilities and three education and

168

00:07:00,390 --> 00:06:58,000

outreach to use the iss as a premier

169

00:07:01,749 --> 00:07:00,400

platform for inspiring learning and

170

00:07:03,189 --> 00:07:01,759

discovery

171

00:07:05,350 --> 00:07:03,199

the developments in october all

172

00:07:07,110 --> 00:07:05,360

represent major strides forward as well

173

00:07:08,150 --> 00:07:07,120

as small steps forward in each of those

174

00:07:10,710 --> 00:07:08,160

areas

175

00:07:13,110 --> 00:07:10,720

so in regards to innovation cycles

176
00:07:15,270 --> 00:07:13,120
cases is strategic objective number one

177
00:07:17,430 --> 00:07:15,280
cases just announced a series of life

178
00:07:19,670 --> 00:07:17,440
sciences investigations from baylor

179
00:07:21,350 --> 00:07:19,680
college of medicine houston methodist as

180
00:07:23,350 --> 00:07:21,360
well as ucla

181
00:07:26,390 --> 00:07:23,360
these will look in areas including

182
00:07:29,430 --> 00:07:26,400
osteoporosis personalized medicine

183
00:07:31,670 --> 00:07:29,440
as well as genomics in an omics platform

184
00:07:33,270 --> 00:07:31,680
we also just released a new request for

185
00:07:35,430 --> 00:07:33,280
information that's going to enable

186
00:07:37,270 --> 00:07:35,440
disease model research to accelerate

187
00:07:38,309 --> 00:07:37,280
space research and understanding human

188
00:07:40,150 --> 00:07:38,319

disease

189

00:07:42,629 --> 00:07:40,160

identifying drug targets as well as

190

00:07:44,950 --> 00:07:42,639

evaluating new therapeutics

191

00:07:46,950 --> 00:07:44,960

also this month we introduced a request

192

00:07:48,950 --> 00:07:46,960

for proposals that was announced that

193

00:07:51,350 --> 00:07:48,960

will explore earth observation in order

194

00:07:53,110 --> 00:07:51,360

to benefit energy technologies and

195

00:07:55,270 --> 00:07:53,120

finally we're very excited about science

196

00:07:58,150 --> 00:07:55,280

experiments that returned yesterday on

197

00:08:00,230 --> 00:07:58,160

the the spacex capsule

198

00:08:02,309 --> 00:08:00,240

on our first protein crystal growth

199

00:08:04,950 --> 00:08:02,319

experiments so those looked at cystic

200

00:08:06,230 --> 00:08:04,960

fibrosis huntington's disease as well as

201
00:08:07,510 --> 00:08:06,240
parkinson's disease so we're very

202
00:08:08,550 --> 00:08:07,520
excited to find out the results from

203
00:08:11,430 --> 00:08:08,560
that

204
00:08:13,189 --> 00:08:11,440
in regards to new capability cases his

205
00:08:15,749 --> 00:08:13,199
second strategic objective

206
00:08:17,990 --> 00:08:15,759
last week we introduced a suite of six

207
00:08:20,150 --> 00:08:18,000
funding awards as part of our enabling

208
00:08:22,070 --> 00:08:20,160
technologies request for proposals that

209
00:08:24,550 --> 00:08:22,080
was put out earlier this year we

210
00:08:26,469 --> 00:08:24,560
received a great response to this rfp

211
00:08:28,150 --> 00:08:26,479
and technologies came from a diverse mix

212
00:08:30,469 --> 00:08:28,160
of companies in the essence of time i

213
00:08:31,909 --> 00:08:30,479

just want to highlight two of those um

214

00:08:33,110 --> 00:08:31,919

those uh

215

00:08:34,070 --> 00:08:33,120

products which i think are pretty

216

00:08:35,909 --> 00:08:34,080

exciting

217

00:08:37,750 --> 00:08:35,919

the first comes from dr doswell of

218

00:08:39,670 --> 00:08:37,760

juxtopia so they're going to be

219

00:08:41,190 --> 00:08:39,680

developing an innovative augmented

220

00:08:42,949 --> 00:08:41,200

reality

221

00:08:45,030 --> 00:08:42,959

goggle system so the comparison

222

00:08:45,910 --> 00:08:45,040

technology would be a google glass

223

00:08:48,230 --> 00:08:45,920

but it's

224

00:08:50,150 --> 00:08:48,240

built for the iss those augmented

225

00:08:52,389 --> 00:08:50,160

reality goggles are going to provide

226

00:08:54,310 --> 00:08:52,399

virtual assistance that seeks to improve

227

00:08:56,470 --> 00:08:54,320

the speed and accuracy with which

228

00:08:57,910 --> 00:08:56,480

astronauts can perform iss natural lab

229

00:08:59,350 --> 00:08:57,920

experiments

230

00:09:00,949 --> 00:08:59,360

moreover there are already earth-based

231

00:09:02,790 --> 00:09:00,959

markets for these technologies when you

232

00:09:04,550 --> 00:09:02,800

think of hostile environments for

233

00:09:06,470 --> 00:09:04,560

emergency responders as well as austere

234

00:09:08,230 --> 00:09:06,480

or extreme environments

235

00:09:09,910 --> 00:09:08,240

the second technology that's pretty

236

00:09:13,030 --> 00:09:09,920

exciting coming out of that request for

237

00:09:14,470 --> 00:09:13,040

proposals was the intuitive machines

238

00:09:16,150 --> 00:09:14,480

that was actually featured in popular

239

00:09:17,750 --> 00:09:16,160

science earlier this week so they're

240

00:09:19,509 --> 00:09:17,760

going to be testing a terrestrial return

241

00:09:21,509 --> 00:09:19,519

vehicle that addresses the need for

242

00:09:23,590 --> 00:09:21,519

small priority payload

243

00:09:26,389 --> 00:09:23,600

return from the iss so you'll be able to

244

00:09:29,110 --> 00:09:26,399

deliver up to 30 liters of

245

00:09:30,470 --> 00:09:29,120

iss payloads much faster and easier so

246

00:09:31,990 --> 00:09:30,480

we're very excited about those as we

247

00:09:35,030 --> 00:09:32,000

think they're going to help drive

248

00:09:37,269 --> 00:09:35,040

further utilization of the iss

249

00:09:39,190 --> 00:09:37,279

in regards to education or outreach

250

00:09:41,990 --> 00:09:39,200

which is the third uh case of strategic

251

00:09:44,230 --> 00:09:42,000

objective this um this flight represents

252

00:09:46,150 --> 00:09:44,240

a great opportunity there so the mission

253

00:09:48,870 --> 00:09:46,160

is going to be launching 16 cases

254

00:09:49,990 --> 00:09:48,880

sponsored research experiments the iss

255

00:09:52,550 --> 00:09:50,000

these were developed through two

256

00:09:54,310 --> 00:09:52,560

national stem programs both fostering a

257

00:09:56,230 --> 00:09:54,320

love for learning among elementary and

258

00:09:57,750 --> 00:09:56,240

high school students

259

00:09:59,430 --> 00:09:57,760

ten of those experiments jeff is going

260

00:10:01,350 --> 00:09:59,440

to be talking about in a little while

261

00:10:02,790 --> 00:10:01,360

which is a part of his portfolio from

262

00:10:05,590 --> 00:10:02,800

the student space flight experiments

263

00:10:07,590 --> 00:10:05,600

program this is their sixth mission and

264

00:10:10,870 --> 00:10:07,600

case is a very proud sponsor of that

265

00:10:12,470 --> 00:10:10,880

program the other six investigations

266

00:10:13,829 --> 00:10:12,480

are coming through the cases national

267

00:10:15,430 --> 00:10:13,839

design challenge and those are coming

268

00:10:17,590 --> 00:10:15,440

from the houston community

269

00:10:18,550 --> 00:10:17,600

so within houston we've selected that

270

00:10:19,670 --> 00:10:18,560

region

271

00:10:21,190 --> 00:10:19,680

to produce

272

00:10:22,310 --> 00:10:21,200

introduce space-based research to that

273

00:10:24,069 --> 00:10:22,320

community

274

00:10:26,150 --> 00:10:24,079

all six of those are coming from that

275

00:10:28,710 --> 00:10:26,160

area and we're excited

276

00:10:30,470 --> 00:10:28,720

to represent christo ray jesuit audi

277

00:10:31,910 --> 00:10:30,480

international school as well as duchesne

278

00:10:33,509 --> 00:10:31,920

academy which i'll be sending

279

00:10:35,269 --> 00:10:33,519

experiments up and we're also very

280

00:10:36,710 --> 00:10:35,279

excited that the crystal ray jesuit

281

00:10:37,750 --> 00:10:36,720

community will be here tomorrow to watch

282

00:10:39,590 --> 00:10:37,760

that launch

283

00:10:42,069 --> 00:10:39,600

so in summary this is a very exciting

284

00:10:43,750 --> 00:10:42,079

time for the iss community

285

00:10:45,509 --> 00:10:43,760

from new users and government commercial

286

00:10:47,350 --> 00:10:45,519

and academic to really life-changing

287

00:10:48,870 --> 00:10:47,360

opportunities for student communities

288

00:10:51,030 --> 00:10:48,880

there's there's a lot of great progress

289

00:10:53,110 --> 00:10:51,040

and opportunity

290

00:10:55,030 --> 00:10:53,120

well rachel thanks for having me um it's

291

00:10:56,069 --> 00:10:55,040

wonderful working on this program with

292

00:10:58,310 --> 00:10:56,079

nasa

293

00:11:00,230 --> 00:10:58,320

and i'm here to talk about the student

294

00:11:01,990 --> 00:11:00,240

space flight experiments program i'm the

295

00:11:04,230 --> 00:11:02,000

center director for the national center

296

00:11:06,870 --> 00:11:04,240

for earth and space science education

297

00:11:09,190 --> 00:11:06,880

we're a non-profit and the center in

298

00:11:11,590 --> 00:11:09,200

partnership with the arthur c clarke

299

00:11:13,910 --> 00:11:11,600

institute for space education oversees

300

00:11:16,150 --> 00:11:13,920

the student space flight experiments

301

00:11:17,670 --> 00:11:16,160

program or ssep

302

00:11:20,870 --> 00:11:17,680

the reason we're here today is because

303

00:11:23,990 --> 00:11:20,880

we have the yankee clipper ssep mission

304

00:11:27,269 --> 00:11:24,000

6 to iss payload going up on orb 3.

305

00:11:30,069 --> 00:11:27,279

there are 18 experiments we just had 15

306

00:11:31,910 --> 00:11:30,079

come down on spacex for mission 5

307

00:11:34,870 --> 00:11:31,920

which was launched in

308

00:11:37,190 --> 00:11:34,880

in july on orb 2.

309

00:11:39,829 --> 00:11:37,200

it's really exciting for us to have been

310

00:11:42,389 --> 00:11:39,839

on all four orbital sciences launches to

311

00:11:44,310 --> 00:11:42,399

the international space station and it's

312

00:11:45,829 --> 00:11:44,320

kind of amazing to think that just in

313

00:11:46,949 --> 00:11:45,839

four and a half years since program

314

00:11:49,990 --> 00:11:46,959

inception

315

00:11:52,790 --> 00:11:50,000

this is now our um eighth payload going

316

00:11:56,470 --> 00:11:52,800

into orbit the first two on the sp final

317

00:11:59,269 --> 00:11:56,480

space shuttle flights and six to iss um

318

00:12:00,710 --> 00:11:59,279

i'd like to uh just acknowledge a number

319

00:12:03,509 --> 00:12:00,720

of partners here

320

00:12:05,829 --> 00:12:03,519

we do this in a concert with our

321

00:12:08,069 --> 00:12:05,839

strategic partner nanorax

322

00:12:10,470 --> 00:12:08,079

which flies commercial payloads through

323

00:12:13,430 --> 00:12:10,480

a space act agreement with nasa

324

00:12:15,110 --> 00:12:13,440

and we are also very proud to be

325

00:12:16,710 --> 00:12:15,120

in national partnership with the center

326

00:12:17,910 --> 00:12:16,720

for the advancement of science and space

327

00:12:20,150 --> 00:12:17,920

for cases

328

00:12:22,310 --> 00:12:20,160

as well as subaru of america

329

00:12:25,750 --> 00:12:22,320

and each of the flight opportunities for

330

00:12:27,990 --> 00:12:25,760

sss works with a network of communities

331

00:12:30,470 --> 00:12:28,000

which at the local level represents a

332

00:12:31,829 --> 00:12:30,480

network of local partners so for mission

333

00:12:34,230 --> 00:12:31,839

6

334

00:12:36,870 --> 00:12:34,240

we have over 100 partner school

335

00:12:38,389 --> 00:12:36,880

districts companies foundations

336

00:12:41,670 --> 00:12:38,399

universities and other research

337

00:12:45,350 --> 00:12:41,680

institutions that make this possible

338

00:12:46,470 --> 00:12:45,360

the 18 mission 6 experiments represent

339

00:12:49,910 --> 00:12:46,480

over 6

340

00:12:51,350 --> 00:12:49,920

500 students in grades 5 through 15 so

341

00:12:53,990 --> 00:12:51,360

that includes

342

00:12:55,829 --> 00:12:54,000

four-year colleges and universities

343

00:13:00,310 --> 00:12:55,839

working on microgravity experiment

344

00:13:03,110 --> 00:13:00,320

design and over 1400 proposals that were

345

00:13:05,269 --> 00:13:03,120

submitted by student teams for flight

346

00:13:07,910 --> 00:13:05,279

experiments so let me first give you a

347

00:13:09,670 --> 00:13:07,920

sense of how sscp works

348

00:13:12,230 --> 00:13:09,680

it's essentially a call for proposals

349

00:13:14,949 --> 00:13:12,240

and the idea is to absolutely mirror how

350

00:13:17,750 --> 00:13:14,959

professional researchers do their thing

351

00:13:19,990 --> 00:13:17,760

if there's a limited professional

352

00:13:21,990 --> 00:13:20,000

research asset that nasa has available

353

00:13:24,389 --> 00:13:22,000

not enough to go around to the research

354

00:13:26,069 --> 00:13:24,399

community that wants to use it nasa will

355

00:13:28,230 --> 00:13:26,079

issue a call for proposals and

356

00:13:30,230 --> 00:13:28,240

researchers all over the country will

357

00:13:32,470 --> 00:13:30,240

design a research program that makes use

358

00:13:35,030 --> 00:13:32,480

of that asset and propose

359

00:13:36,629 --> 00:13:35,040

to make a case justify why they ought to

360

00:13:38,470 --> 00:13:36,639

get the asset as opposed to some other

361

00:13:40,870 --> 00:13:38,480

group and there is a review and

362

00:13:43,670 --> 00:13:40,880

selection process to essentially

363

00:13:45,350 --> 00:13:43,680

identify who gets the asset well ssep

364

00:13:47,350 --> 00:13:45,360

works the same way every one of the

365

00:13:49,829 --> 00:13:47,360

participating communities

366

00:13:52,230 --> 00:13:49,839

gets a limited research asset which is a

367

00:13:53,990 --> 00:13:52,240

microgravity research mini laboratory a

368

00:13:56,790 --> 00:13:54,000

fluid mixing enclosure and i'm showing

369

00:13:59,189 --> 00:13:56,800

this right now very easy to use very

370

00:14:00,230 --> 00:13:59,199

straightforward very powerful

371

00:14:02,069 --> 00:14:00,240

and

372

00:14:05,030 --> 00:14:02,079

the community gets guaranteed launch

373

00:14:06,870 --> 00:14:05,040

services to get that mini lab to iss and

374

00:14:08,150 --> 00:14:06,880

return it safely to earth for harvesting

375

00:14:10,949 --> 00:14:08,160

and analysis

376

00:14:12,870 --> 00:14:10,959

and so the the mini lab can only contain

377

00:14:15,509 --> 00:14:12,880

a single student team designed

378

00:14:18,550 --> 00:14:15,519

experiment so each community through a

379

00:14:21,110 --> 00:14:18,560

team of educators will engage typically

380

00:14:22,790 --> 00:14:21,120

300 plus students

381

00:14:24,310 --> 00:14:22,800

in real microgravity design and

382

00:14:28,629 --> 00:14:24,320

experiment

383

00:14:30,710 --> 00:14:28,639

those students will break into teams of

384

00:14:32,230 --> 00:14:30,720

typically three to five and each team is

385

00:14:34,550 --> 00:14:32,240

designing their own microgravity

386

00:14:37,350 --> 00:14:34,560

experiment and each team is their fly

387

00:14:39,910 --> 00:14:37,360

isn't here each team each team is

388

00:14:42,870 --> 00:14:39,920

writing uh their own proposal and

389

00:14:44,949 --> 00:14:42,880

typically 60 to 120 proposals are seen

390

00:14:46,870 --> 00:14:44,959

across a community and all those

391

00:14:48,949 --> 00:14:46,880

proposals go through a two-step review

392

00:14:50,550 --> 00:14:48,959

process and the national review board

393

00:14:53,030 --> 00:14:50,560

that meets at the smithsonian's national

394

00:14:55,350 --> 00:14:53,040

air and space museum will select the

395

00:14:57,189 --> 00:14:55,360

flight experiment for each community so

396

00:14:59,269 --> 00:14:57,199

that's how it works it's it what we're

397

00:15:01,750 --> 00:14:59,279

doing is we are immersing

398

00:15:03,829 --> 00:15:01,760

thousands of students in every facet of

399

00:15:06,629 --> 00:15:03,839

real microgravity experiment design and

400

00:15:08,550 --> 00:15:06,639

proposal writing so that we can inspire

401
00:15:10,790 --> 00:15:08,560
and engage the next generation of

402
00:15:13,670 --> 00:15:10,800
america scientists and engineers and

403
00:15:15,350 --> 00:15:13,680
canada's by the way because we have a

404
00:15:18,150 --> 00:15:15,360
community our second community from

405
00:15:20,629 --> 00:15:18,160
canada on the mission six payload so let

406
00:15:23,430 --> 00:15:20,639
me just uh say that uh with regard to

407
00:15:25,990 --> 00:15:23,440
this mini lab uh very powerful it's a

408
00:15:28,150 --> 00:15:26,000
it's simply a tube that can be sectioned

409
00:15:31,110 --> 00:15:28,160
into up to three volumes

410
00:15:33,030 --> 00:15:31,120
and one can imagine for instance

411
00:15:35,509 --> 00:15:33,040
a biological

412
00:15:38,150 --> 00:15:35,519
in a freeze-dried format placed in one

413
00:15:42,069 --> 00:15:38,160

volume a growth medium say in the second

414

00:15:43,990 --> 00:15:42,079

volume like luria broth and in the third

415

00:15:45,749 --> 00:15:44,000

volume you might have a fixative like

416

00:15:48,470 --> 00:15:45,759

glutaraldehyde which will kill and

417

00:15:52,150 --> 00:15:48,480

preserve the biology before deorbit and

418

00:15:55,670 --> 00:15:52,160

reintroduction into a 1g environment so

419

00:15:58,310 --> 00:15:55,680

the students have to design against

420

00:15:59,430 --> 00:15:58,320

submission of the payload a few weeks

421

00:16:01,590 --> 00:15:59,440

before

422

00:16:04,150 --> 00:16:01,600

launch so the experiments have to be put

423

00:16:06,310 --> 00:16:04,160

in stasis they have to take into account

424

00:16:08,550 --> 00:16:06,320

the thermal controls along the different

425

00:16:10,389 --> 00:16:08,560

transport legs they have to take into

426

00:16:12,550 --> 00:16:10,399

account the specific crew interaction

427

00:16:15,110 --> 00:16:12,560

days that nasa makes available and the

428

00:16:17,829 --> 00:16:15,120

crew interactions they are constrained

429

00:16:19,829 --> 00:16:17,839

by this real operation of this mini

430

00:16:22,069 --> 00:16:19,839

laboratory and real space flight

431

00:16:23,910 --> 00:16:22,079

operations to and from low earth orbit

432

00:16:26,790 --> 00:16:23,920

so with regard to the experiments that

433

00:16:29,350 --> 00:16:26,800

are flying there's a very large range of

434

00:16:32,069 --> 00:16:29,360

science disciplines flying on

435

00:16:34,230 --> 00:16:32,079

uh yankee clipper we've got crystal

436

00:16:36,470 --> 00:16:34,240

growth efficacy of composting in

437

00:16:38,470 --> 00:16:36,480

microgravity a number of bacterial

438

00:16:40,710 --> 00:16:38,480

studies including growth of coliform

439

00:16:44,150 --> 00:16:40,720

bacteria efficacy of biocides on

440

00:16:46,389 --> 00:16:44,160

bacteria e coli attachment to lettuce

441

00:16:48,550 --> 00:16:46,399

growth and development of mosquitoes and

442

00:16:51,509 --> 00:16:48,560

house flies seed germination and

443

00:16:53,829 --> 00:16:51,519

geotropism studies hydroponic studies

444

00:16:57,350 --> 00:16:53,839

microaquatic life in the in the form of

445

00:16:59,749 --> 00:16:57,360

development of fairy shrimp and rate of

446

00:17:02,470 --> 00:16:59,759

food spoilage so it really is a

447

00:17:04,470 --> 00:17:02,480

very diverse array of

448

00:17:07,029 --> 00:17:04,480

experiments

449

00:17:08,949 --> 00:17:07,039

in the press package is a table that

450

00:17:10,710 --> 00:17:08,959

lists all of the 18 communities their

451

00:17:13,909 --> 00:17:10,720

experiments their teams their grade

452

00:17:17,590 --> 00:17:13,919

levels and eight of those teams will be

453

00:17:19,590 --> 00:17:17,600

at launch we've got 150 delegates at the

454

00:17:21,350 --> 00:17:19,600

launch and there'll be a

455

00:17:23,350 --> 00:17:21,360

nasa has invited us to do a media

456

00:17:24,789 --> 00:17:23,360

briefing tomorrow

457

00:17:26,870 --> 00:17:24,799

where all of the teams will be

458

00:17:28,470 --> 00:17:26,880

presenting on their experiments so let

459

00:17:31,750 --> 00:17:28,480

me just say uh

460

00:17:35,110 --> 00:17:31,760

in in closing this is koichi wakata

461

00:17:37,350 --> 00:17:35,120

activating one of the many labs on orbit

462

00:17:39,750 --> 00:17:37,360

this was a mission 4

463

00:17:42,230 --> 00:17:39,760

mini lab that went up on orb 2 and this

464

00:17:45,590 --> 00:17:42,240

is happening in january

465

00:17:47,909 --> 00:17:45,600

the next slide is a picture of our team

466

00:17:50,870 --> 00:17:47,919

from ocean city new jersey which is

467

00:17:55,750 --> 00:17:50,880

looking at e coli attachment to lettuce

468

00:17:58,390 --> 00:17:55,760

and this third image is a dc team

469

00:18:00,870 --> 00:17:58,400

which is looking at chrysanthemum

470

00:18:02,789 --> 00:18:00,880

seedling development and let me just say

471

00:18:05,510 --> 00:18:02,799

that the dc team is our first four-year

472

00:18:07,909 --> 00:18:05,520

college and university community led by

473

00:18:09,510 --> 00:18:07,919

american university and seven a

474

00:18:11,830 --> 00:18:09,520

consortium of seven metro area

475

00:18:14,070 --> 00:18:11,840

universities and these students

476

00:18:16,789 --> 00:18:14,080

participating are future science

477

00:18:19,350 --> 00:18:16,799

teachers so the idea was to immerse

478

00:18:21,510 --> 00:18:19,360

future science teachers in research so

479

00:18:23,590 --> 00:18:21,520

that they could see how it works and let

480

00:18:25,190 --> 00:18:23,600

me also say one last thing about another

481

00:18:28,070 --> 00:18:25,200

team from north charleston south

482

00:18:29,350 --> 00:18:28,080

carolina who are here and i see them in

483

00:18:33,190 --> 00:18:29,360

the audience

484

00:18:35,750 --> 00:18:33,200

what's interesting about this team is

485

00:18:38,470 --> 00:18:35,760

they're looking at whisker growth in

486

00:18:41,190 --> 00:18:38,480

microgravity these are whisker-like

487

00:18:43,029 --> 00:18:41,200

metallic crystals that form on

488

00:18:45,510 --> 00:18:43,039

printed circuit boards a real problem in

489

00:18:47,750 --> 00:18:45,520

microgravity and the reason i mentioned

490

00:18:50,710 --> 00:18:47,760

them is that this team submitted a

491

00:18:52,950 --> 00:18:50,720

proposal last year last cycle and got as

492

00:18:54,789 --> 00:18:52,960

far as the finalist stage

493

00:18:56,390 --> 00:18:54,799

and they did not get selected but based

494

00:18:58,310 --> 00:18:56,400

on the strength and weaknesses comments

495

00:19:00,230 --> 00:18:58,320

of the review panel they resubmitted and

496

00:19:02,870 --> 00:19:00,240

now they're the flight experiment and

497

00:19:03,830 --> 00:19:02,880

that's exactly how professional research

498

00:19:06,230 --> 00:19:03,840

happens

499

00:19:07,750 --> 00:19:06,240

so i wanted to point that out because we

500

00:19:09,510 --> 00:19:07,760

thought that that was a wonderful

501
00:19:12,390 --> 00:19:09,520
example of how this program is supposed

502
00:19:17,270 --> 00:19:14,870
okay we'll take some questions from here

503
00:19:20,150 --> 00:19:17,280
in the room and as a reminder if you

504
00:19:24,150 --> 00:19:20,160
have any social media questions you can

505
00:19:26,230 --> 00:19:24,160
send us to us using the hashtag asknasa

506
00:19:27,990 --> 00:19:26,240
go ahead ken hi ken kramer universe

507
00:19:30,470 --> 00:19:28,000
today in america space i have a question

508
00:19:32,470 --> 00:19:30,480
for camille and and for jeff uh from

509
00:19:34,230 --> 00:19:32,480
camille can you talk about this meteor

510
00:19:35,830 --> 00:19:34,240
experiment a little bit what what what

511
00:19:38,070 --> 00:19:35,840
does it involve uh how are the

512
00:19:39,270 --> 00:19:38,080
astronauts involved is very interesting

513
00:19:41,430 --> 00:19:39,280

for jeff

514

00:19:43,510 --> 00:19:41,440

i'd like to talk to you about senator

515

00:19:45,029 --> 00:19:43,520

coburn he criticized your program i find

516

00:19:46,549 --> 00:19:45,039

this extremely disheartening as a

517

00:19:48,950 --> 00:19:46,559

scientist that he would criticize

518

00:19:52,950 --> 00:19:48,960

student scientists so i would like you

519

00:19:54,789 --> 00:19:52,960

to respond to his criticism thank you

520

00:19:57,990 --> 00:19:54,799

so to your first question the meteor

521

00:20:00,150 --> 00:19:58,000

investigation uh includes hardware that

522

00:20:01,590 --> 00:20:00,160

is both video

523

00:20:04,310 --> 00:20:01,600

and imaging

524

00:20:05,110 --> 00:20:04,320

capability and it will

525

00:20:08,549 --> 00:20:05,120

be

526
00:20:09,590 --> 00:20:08,559
set to take those images of the meteor

527
00:20:13,510 --> 00:20:09,600
as it's

528
00:20:15,430 --> 00:20:13,520
flying through the atmosphere um so

529
00:20:20,149 --> 00:20:15,440
developed by southwest research

530
00:20:24,149 --> 00:20:23,029
it is uh active

531
00:20:26,390 --> 00:20:24,159
the the

532
00:20:27,270 --> 00:20:26,400
camera equipment is installed in the

533
00:20:29,110 --> 00:20:27,280
wharf

534
00:20:34,950 --> 00:20:29,120
which is a window

535
00:20:38,710 --> 00:20:37,190
can i think let me i knew this question

536
00:20:41,750 --> 00:20:38,720
was going to come up and i just wanted

537
00:20:44,149 --> 00:20:41,760
to read the quote from roll call

538
00:20:45,830 --> 00:20:44,159

what senator coburn said was while the

539

00:20:48,230 --> 00:20:45,840

encouraging young people to take an

540

00:20:49,990 --> 00:20:48,240

interest in science is an important goal

541

00:20:51,990 --> 00:20:50,000

the billions of dollars being borrowed

542

00:20:54,630 --> 00:20:52,000

to support space station science fair

543

00:20:56,390 --> 00:20:54,640

experiments could make a bigger impact

544

00:20:59,350 --> 00:20:56,400

in the lives of these and other children

545

00:21:00,950 --> 00:20:59,360

in many other more cost efficient ways

546

00:21:03,510 --> 00:21:00,960

we were very disheartened by that

547

00:21:05,669 --> 00:21:03,520

statement the first thing is

548

00:21:08,710 --> 00:21:05,679

he's he's putting this in a very

549

00:21:11,110 --> 00:21:08,720

derogatory sense i mean as i said before

550

00:21:14,149 --> 00:21:11,120

these are thousands of students being

551
00:21:15,510 --> 00:21:14,159
immersed in real research to see it for

552
00:21:17,750 --> 00:21:15,520
themselves

553
00:21:19,909 --> 00:21:17,760
and these students are the next

554
00:21:22,870 --> 00:21:19,919
generation of scientists and engineers

555
00:21:25,909 --> 00:21:22,880
these students are in the pipeline to

556
00:21:28,630 --> 00:21:25,919
ensure that america's space program can

557
00:21:31,669 --> 00:21:28,640
continue for decades to come this is

558
00:21:33,830 --> 00:21:31,679
really important stuff and to diminish

559
00:21:36,470 --> 00:21:33,840
what these student researchers is doing

560
00:21:38,870 --> 00:21:36,480
is not right the other issue is he's way

561
00:21:40,789 --> 00:21:38,880
off the mark with regard to funding he's

562
00:21:43,430 --> 00:21:40,799
saying that there's billions of dollars

563
00:21:45,029 --> 00:21:43,440

being spent in support of these programs

564

00:21:47,110 --> 00:21:45,039

let's let's set the record straight

565

00:21:49,190 --> 00:21:47,120

right now um

566

00:21:51,990 --> 00:21:49,200

when whenever a community comes aboard

567

00:21:54,230 --> 00:21:52,000

and let's take mission six the cost to

568

00:21:56,310 --> 00:21:54,240

our non-profit full cost recovery is

569

00:21:58,630 --> 00:21:56,320

twenty one thousand five hundred dollars

570

00:22:00,310 --> 00:21:58,640

to to support one community

571

00:22:02,230 --> 00:22:00,320

and we've taken the precedent setting

572

00:22:04,070 --> 00:22:02,240

step to work with those communities to

573

00:22:07,590 --> 00:22:04,080

find a consortium of underwriting

574

00:22:09,110 --> 00:22:07,600

partners in the private sector to build

575

00:22:11,830 --> 00:22:09,120

that funding and we've been very

576
00:22:13,909 --> 00:22:11,840
successful so for mission five which is

577
00:22:16,070 --> 00:22:13,919
what he was talking about the total

578
00:22:18,390 --> 00:22:16,080
program cost was six hundred and twenty

579
00:22:20,149 --> 00:22:18,400
two thousand dollars when you roll in

580
00:22:23,110 --> 00:22:20,159
the fully burdened labor hours of the

581
00:22:25,510 --> 00:22:23,120
teachers involved and we raised five

582
00:22:28,070 --> 00:22:25,520
hundred and seventy two thousand dollars

583
00:22:29,830 --> 00:22:28,080
in the private sector and the reason

584
00:22:32,470 --> 00:22:29,840
that the fifty thousand so fifty

585
00:22:33,990 --> 00:22:32,480
thousand dollars was allocated from

586
00:22:36,549 --> 00:22:34,000
space station

587
00:22:38,230 --> 00:22:36,559
federal dollars for operation and where

588
00:22:40,230 --> 00:22:38,240

did that fifty thousand dollars come

589

00:22:43,110 --> 00:22:40,240

from it came from our our wonderful

590

00:22:45,350 --> 00:22:43,120

national partner cases because in many

591

00:22:47,590 --> 00:22:45,360

of these communities we work really hard

592

00:22:50,549 --> 00:22:47,600

to get to that 21.5 and there might be

593

00:22:53,110 --> 00:22:50,559

this little delta left over a couple of

594

00:22:54,549 --> 00:22:53,120

thousand dollars and if if we can't fill

595

00:22:56,950 --> 00:22:54,559

that budget shortfall they can't

596

00:22:59,270 --> 00:22:56,960

participate and cases gives us fifty

597

00:23:01,830 --> 00:22:59,280

thousand dollars a year permission just

598

00:23:03,990 --> 00:23:01,840

to fill those gaps to get those

599

00:23:07,110 --> 00:23:04,000

communities aboard so we're talking

600

00:23:09,510 --> 00:23:07,120

about eight percent in federal dollars

601
00:23:11,750 --> 00:23:09,520
on this mission the next mission flying

602
00:23:14,549 --> 00:23:11,760
it's just four percent on federal

603
00:23:15,909 --> 00:23:14,559
dollars and cases by the way and you can

604
00:23:18,630 --> 00:23:15,919
speak to this

605
00:23:20,710 --> 00:23:18,640
one of its strategic mandates is to

606
00:23:22,470 --> 00:23:20,720
leverage stem education on the

607
00:23:28,310 --> 00:23:22,480
international space station so you can

608
00:23:28,320 --> 00:23:32,149
okay other questions

609
00:23:42,149 --> 00:23:35,110
moving on social media

610
00:23:46,149 --> 00:23:43,669
all right this first question comes from

611
00:23:47,669 --> 00:23:46,159
twitter user launch complex who asks are

612
00:23:49,430 --> 00:23:47,679
any of the experiments designed

613
00:23:53,909 --> 00:23:49,440

specifically to fly with cygnus or could

614

00:23:59,350 --> 00:23:56,630

i'll say they can fly aboard any vehicle

615

00:24:02,310 --> 00:23:59,360

but it must be a pressurized uh vehicle

616

00:24:07,830 --> 00:24:02,320

so cygnus provides that capability of

617

00:24:12,870 --> 00:24:10,149

all right twitter user kieran asks how

618

00:24:17,029 --> 00:24:12,880

much space does the payload uh from the

619

00:24:19,430 --> 00:24:17,039

ss ep6 experiments uh prepared uh how

620

00:24:23,110 --> 00:24:19,440

much does that take up on the rocket

621

00:24:25,750 --> 00:24:23,120

uh i believe it's either 10 or 12 tubes

622

00:24:26,950 --> 00:24:25,760

in a payload box which is a 2u box about

623

00:24:29,669 --> 00:24:26,960

this big

624

00:24:32,390 --> 00:24:29,679

and so if we have 18 that's two

625

00:24:36,630 --> 00:24:32,400

2u boxes so 20 centimeters by 10

626

00:24:41,830 --> 00:24:39,269

all right then uh kryptonite here asks

627

00:24:43,510 --> 00:24:41,840

what is the goal overall

628

00:24:45,029 --> 00:24:43,520

why are we doing science with this why

629

00:24:48,549 --> 00:24:45,039

are we launching all this

630

00:24:52,390 --> 00:24:48,559

well our goal uh for doing research on

631

00:24:55,029 --> 00:24:52,400

the space station is three-fold one is

632

00:24:56,390 --> 00:24:55,039

to really advance our knowledge of

633

00:24:58,710 --> 00:24:56,400

understanding

634

00:25:00,870 --> 00:24:58,720

our environment our natural environment

635

00:25:03,269 --> 00:25:00,880

i think that is what science is it's the

636

00:25:06,390 --> 00:25:03,279

understanding of the natural environment

637

00:25:09,029 --> 00:25:06,400

around us secondly is to enable us to

638

00:25:11,909 --> 00:25:09,039

explore further explore space

639

00:25:12,950 --> 00:25:11,919

and thirdly to contribute to the

640

00:25:15,110 --> 00:25:12,960

benefit

641

00:25:16,870 --> 00:25:15,120

of humanity's

642

00:25:18,870 --> 00:25:16,880

life here on earth

643

00:25:21,430 --> 00:25:18,880

and let me let me answer that i think

644

00:25:23,190 --> 00:25:21,440

that any parent recognizes in their

645

00:25:26,549 --> 00:25:23,200

children when they're very young that we

646

00:25:29,430 --> 00:25:26,559

are we are born curious we are born to

647

00:25:31,510 --> 00:25:29,440

explore it's it's wired in us that's

648

00:25:34,950 --> 00:25:31,520

what it means to be human

649

00:25:37,669 --> 00:25:34,960

and and we as a species are curious

650

00:25:41,269 --> 00:25:37,679

about our place in a greater space we

651
00:25:43,430 --> 00:25:41,279
are wired we are born to go forth

652
00:25:46,470 --> 00:25:43,440
and the international space station is

653
00:25:49,190 --> 00:25:46,480
part of that mandate we are born to go

654
00:25:51,830 --> 00:25:49,200
forth and we do these things because we

655
00:25:53,590 --> 00:25:51,840
are meant to do these things

656
00:25:55,190 --> 00:25:53,600
let me just add briefly too there's just

657
00:25:57,269 --> 00:25:55,200
certain characteristics of doing

658
00:25:59,110 --> 00:25:57,279
microgravity research that that is the

659
00:26:00,710 --> 00:25:59,120
only place in the world in the universe

660
00:26:02,390 --> 00:26:00,720
where you can turn the gravity vector

661
00:26:03,830 --> 00:26:02,400
off and so there's unique things that

662
00:26:05,510 --> 00:26:03,840
you can do from a life sciences

663
00:26:07,430 --> 00:26:05,520

perspective from a materials development

664

00:26:08,549 --> 00:26:07,440

perspective from an earth observation

665

00:26:10,470 --> 00:26:08,559

perspective that you just can't do

666

00:26:11,669 --> 00:26:10,480

anywhere else so that's why

667

00:26:13,110 --> 00:26:11,679

iss

668

00:26:16,710 --> 00:26:13,120

experiments are so important to

669

00:26:24,310 --> 00:26:19,990

okay other questions here in the room

670

00:26:28,149 --> 00:26:26,230

hi my name is mandy i'm with uh nasa

671

00:26:29,750 --> 00:26:28,159

social i'm actually an occupational

672

00:26:31,269 --> 00:26:29,760

therapist so i work with a lot of

673

00:26:34,789 --> 00:26:31,279

alzheimer's patients and dementia

674

00:26:36,950 --> 00:26:34,799

patients so i was curious about um

675

00:26:40,070 --> 00:26:36,960

when would the device that you were

676
00:26:41,269 --> 00:26:40,080
mentioning that scans for alzheimer's is

677
00:26:42,950 --> 00:26:41,279
that something that we could possibly

678
00:26:44,310 --> 00:26:42,960
see in the near future

679
00:26:46,630 --> 00:26:44,320
and um

680
00:26:47,990 --> 00:26:46,640
i mean if so how exactly would it go

681
00:26:50,549 --> 00:26:48,000
about

682
00:26:53,110 --> 00:26:50,559
scanning for alzheimer's i mean

683
00:26:54,149 --> 00:26:53,120
i don't know if you know the details but

684
00:26:55,430 --> 00:26:54,159
but um

685
00:26:57,990 --> 00:26:55,440
at least is it something that we could

686
00:27:00,789 --> 00:26:58,000
see in the near future so this is the

687
00:27:03,350 --> 00:27:00,799
first time that this investigation is

688
00:27:05,990 --> 00:27:03,360

being conducted conducted on the space

689

00:27:08,870 --> 00:27:06,000

station so tomorrow's launch enables

690

00:27:11,510 --> 00:27:08,880

this equipment to go up to the space

691

00:27:14,549 --> 00:27:11,520

station and for researchers to really

692

00:27:17,269 --> 00:27:14,559

study this phenomenon of how the blood

693

00:27:19,510 --> 00:27:17,279

flows from the brain to the heart in the

694

00:27:21,190 --> 00:27:19,520

absence of gravity because gravity is an

695

00:27:22,630 --> 00:27:21,200

important

696

00:27:23,510 --> 00:27:22,640

vector

697

00:27:26,470 --> 00:27:23,520

in

698

00:27:29,110 --> 00:27:26,480

how a human body functions and so not

699

00:27:31,909 --> 00:27:29,120

having that gravitational

700

00:27:34,870 --> 00:27:31,919

element in the equation really changes

701
00:27:37,909 --> 00:27:34,880
the dynamics of how the human body

702
00:27:40,549 --> 00:27:37,919
adapts and so this investigation looks

703
00:27:42,789 --> 00:27:40,559
at that for the first time and allows

704
00:27:44,149 --> 00:27:42,799
researchers to really try and develop

705
00:27:45,430 --> 00:27:44,159
countermeasures

706
00:27:51,830 --> 00:27:45,440
to

707
00:27:55,350 --> 00:27:51,840
astronauts are experiencing

708
00:27:58,389 --> 00:27:55,360
in this space adaptation environment

709
00:28:01,430 --> 00:27:58,399
so i think that it probably will be a

710
00:28:03,909 --> 00:28:01,440
while before this equipment

711
00:28:05,590 --> 00:28:03,919
comes back and is really

712
00:28:07,990 --> 00:28:05,600
spun off into

713
00:28:09,909 --> 00:28:08,000

something that also can be used for

714

00:28:12,950 --> 00:28:09,919

alzheimer's patients but that's

715

00:28:18,950 --> 00:28:12,960

definitely potential uh a potential

716

00:28:18,960 --> 00:28:27,990

okay other questions

717

00:28:33,190 --> 00:28:30,389

chase turner nationalist social my

718

00:28:34,310 --> 00:28:33,200

question is well i have two um

719

00:28:37,830 --> 00:28:34,320

one is

720

00:28:39,269 --> 00:28:37,840

with the telemetry for the rebar program

721

00:28:40,710 --> 00:28:39,279

is that something that amateur radio

722

00:28:42,630 --> 00:28:40,720

operators around the world will be able

723

00:28:45,350 --> 00:28:42,640

to listen into

724

00:28:47,590 --> 00:28:45,360

and my second is what sorts of cubesats

725

00:28:50,230 --> 00:28:47,600

are being launched is it from around the

726

00:28:51,669 --> 00:28:50,240

world or just american universities uh

727

00:28:53,909 --> 00:28:51,679

this go around i'm sorry i don't know

728

00:28:55,269 --> 00:28:53,919

who to to ask you

729

00:28:56,950 --> 00:28:55,279

thank you

730

00:29:04,549 --> 00:28:56,960

i don't think yeah i'm not i'm not the

731

00:29:04,559 --> 00:29:08,950

i don't i don't know about the cubesats

732

00:29:12,470 --> 00:29:11,190

is launching quite a few

733

00:29:13,990 --> 00:29:12,480

cubesats

734

00:29:15,830 --> 00:29:14,000

so you might want to go to the nanoracks

735

00:29:17,190 --> 00:29:15,840

website i mean they're one of a number

736

00:29:18,870 --> 00:29:17,200

of organizations but you might want to

737

00:29:21,430 --> 00:29:18,880

go to the nanorx website and see what

738

00:29:23,990 --> 00:29:21,440

they're doing with cubesats

739

00:29:28,310 --> 00:29:24,000

and in terms of the first question about

740

00:29:31,990 --> 00:29:28,320

amateur radio enthusiasts being able to

741

00:29:34,470 --> 00:29:32,000

probably pipe into the telemetry data it

742

00:29:36,710 --> 00:29:34,480

depends it probably depends on the

743

00:29:39,350 --> 00:29:36,720

frequency by which the data is being

744

00:29:42,710 --> 00:29:39,360

collected so that will be the dependent

745

00:29:42,720 --> 00:29:48,389

any other questions

746

00:29:53,029 --> 00:29:49,669

sure

747

00:29:59,669 --> 00:29:56,230

so is this dude okay cool oh no i hear

748

00:30:00,470 --> 00:29:59,679

it now um so is the uh

749

00:30:02,230 --> 00:30:00,480

i have a lot of questions about the

750

00:30:05,909 --> 00:30:02,240

meteor thing because planetary planetary

751

00:30:07,510 --> 00:30:05,919

formation is like my jam so um

752

00:30:09,350 --> 00:30:07,520

so you just basically take pictures of

753

00:30:10,870 --> 00:30:09,360

it and you're going to analyze just that

754

00:30:11,669 --> 00:30:10,880

image data or are you going to be able

755

00:30:13,269 --> 00:30:11,679

to like

756

00:30:14,950 --> 00:30:13,279

grab onto any of them and stick them

757

00:30:16,950 --> 00:30:14,960

into like a chromatograph or anything

758

00:30:18,950 --> 00:30:16,960

like that what's the deal so i'm not i'm

759

00:30:22,149 --> 00:30:18,960

not the principal investigator of that

760

00:30:25,430 --> 00:30:22,159

investigation okay right but the the

761

00:30:28,310 --> 00:30:25,440

idea is that you take the images and the

762

00:30:30,470 --> 00:30:28,320

video from the vantage point of space

763

00:30:32,710 --> 00:30:30,480

without the interference of the earth's

764

00:30:35,590 --> 00:30:32,720

atmosphere and that's probably going to

765

00:30:37,909 --> 00:30:35,600

give the researchers and scientists a

766

00:30:41,350 --> 00:30:37,919

clear understanding

767

00:30:45,750 --> 00:30:41,360

of the composition of meteors which they

768

00:30:45,760 --> 00:30:49,830

okay other questions

769

00:30:54,950 --> 00:30:51,830

all right well i guess that'll do it for

770

00:30:57,430 --> 00:30:54,960

us um you can find out more about all of

771

00:31:01,110 --> 00:30:57,440

the space station science happening on

772

00:31:03,830 --> 00:31:01,120

board our orbital laboratory as well as

773

00:31:07,110 --> 00:31:03,840

the cargo headed up on cygnus tomorrow